CURRICULUM VITAE JANE H. FORMAN

PERSONAL DATA

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EDUCATION

Sc.D. The Johns Hopkins University Bloomberg School of Public Health

May 2001 - Program in Law, Ethics, and Health

"The Physician-Patient Relationship: Views of Adults with Life-

Threatening Illness."

M.H.S. The Johns Hopkins School of Hygiene and Public Health

May 1991 - Division of Health Finance and Management

B.A. Harvard-Radcliffe College

January 1985 - Biology

PROFESSIONAL EXPERIENCE

September 2003 – Research Scientist

Present Center for Practice Management and Outcomes Research

Health Services Research and Development (HSR&D)

Ann Arbor Veterans Affairs Medical Center

October 2002 - Postdoctoral Fellow

September 2003 Center for Practice Management and Outcomes Research

Health Services Research and Development (HSR&D)

Ann Arbor Veteran's Affairs Medical Center

July 2001 - Assistant Scientist

September 2002 Faculty of Health and Public Policy, Department of Health Policy

and Management, The Johns Hopkins Bloomberg School of Public

Health

June 1996 - Senior Policy Analyst

April 1999 Center for State and Medicaid Operations, Health Care Financing

Administration, United States Department of Health and Human

Services

April 1993 - Senior Program Manager

June 1996 Division of Maternal and Child Health, Medical Care Policy

Administration, Department of Health and Mental Hygiene, State

of Maryland

July 1990 - Policy Analyst and Planner

April 1993 Policy and Health Statistics Administration, Department of Health

and Mental Hygiene, State of Maryland

July 1986 - Management Consulting Analyst

August 1989 The MAC Group; Cambridge, Massachusetts

September 1983 - Biology Teacher, high school, The Walworth Barbour American

January 1984 International School; Kfar Shmaryahu, Israel.

TEACHING ACTIVITIES

Instructor, Training Program in Clinical Research, Health Services Research Series, University of Michigan, 2004.

Guest Lecturer, "Introduction to Qualitative Research," January 2004, National Human Genome Research Institute, National Institutes of Health

Instructor, Seminar Series, Robert Wood Johnson Clinical Scholars Program, University of Michigan, 2003-2004.

Instructor, "Introduction to Qualitative Research for Health Services Researchers," 2003-2004, Center for Practice Management and Outcomes Research, Ann Arbor Veteran's Affairs Medical Center

Small Group Leader, 2nd Year Medical Students, "The Physician and Society," 3rd Quarter, 2001 and 2002; Johns Hopkins School of Medicine

Guest Lecturer, "The Research Process in Nursing," Fall Semester, 2001; Johns Hopkins School of Nursing

Guest Lecturer, "Clinical Ethics and End of Life Issues," Spring Semester, 2001; Johns Hopkins School of Arts and Sciences

Teaching Assistant, "Ethical Issues in Public Health," 3rd Quarter, 2000; Johns Hopkins School of Hygiene and Public Health

RESEARCH

"Analysis of Patient-Provider Discussions on Diabetes Self-Management Issues in Outpatient Visits"

October 2002 - present

Co-P.I.'s – Michele Heisler, Peter Ubel; Role: Co-Investigator

"Collaborative Palliative Care" N004815: The Robert Wood Johnson Foundation September 2003 – Present;

P.I.: Maria Silveira; Role: Consultant

"Addressing Barriers to Translation for Treatment of Hypertension" IIR 02-225-1; VA HSR&D

March 2004 – February 2008

P.I.: Eve Kerr; Role: Co-Investigator

"Natural History of End-of-Life Decision Making" (1 RO1 NR 5224-01A1); National Institute of Nursing Research, National Institutes of Health, February 2001 - January 2004

P.I. - Marie Nolan; Funding Level: \$1,016,508; Role: Co-Investigator

PRESENTATIONS

"Prognostication, Honesty, and Hope," Bioethics Grand Rounds, University Of Michigan Medical School, December 2003.

"The Dynamic of Avoidance in Physician-Patient Communication About Prognosis: Ethical and Research Implications," First Interdisciplinary Conference on Communication, Medicine & Ethics (COMET), Cardiff, UK, June 2003.

"What is This Thing Called Qualitative Research?" Ann Arbor VA Center for Practice Management and Outcomes Research, March 2003.

"Trust in the Physician-Patient Relationship: An Empirical Ethics Approach," Bioethics, Values, and Society Seminar, University of Michigan, January 2003.

"Prognostication, Honesty, and Hope," The Johns Hopkins Hospital Palliative Care Lecture Series, October 2002.

"Prognostication from the Patient's Point of View," Amyotrophic Lateral Sclerosis Interdisciplinary Clinic Staff, The Johns Hopkins Hospital, November 2001.

"The Physician-Patient Relationship: Views of Adults with Life-Threatening Illness," Annual Meeting of the American Society for Bioethics and Humanities, October 2001.

ADDITIONAL TRAINING

9TH Annual Institute in Qualitative Research: Mixed Methods and Multi-Technique Research; University of North Carolina at Chapel Hill School of Nursing; July 12-16, 2004

8TH Annual Institute in Qualitative Research: Differentiating Methodologic Approaches in Qualitative Research; University of North Carolina at Chapel Hill School of Nursing; July 14-18, 2003

PROFESSIONAL ACTIVITIES

Society Membership

Member, American Society for Bioethics and Humanities

Reviewer of Manuscripts

Clinics of North America, Family Practice Journal of General Internal Medicine

Administrative Service

Member, Qualitative Research Faculty Advisory Board, University of Michigan

Member, Medical Ethics Committee, VA Ann Arbor Health System, October 2002 – Present.

Co-Chair, Third and Fourth Annual Interdisciplinary Conferences on Qualitative Research Methods, University of Michigan, 2003-2004

COMMUNITY SERVICE

Secretary, Board of Directors, Friends of the Ann Arbor District Library

Member, Ethics Committee, St. Joseph's Mercy Medical Center, Ann Arbor, Michigan

HONORS AND AWARDS

Member, Delta Omega Honorary Society in Public Health

2001 Marcia G. Pines Award in Bioethics and Public Health, The Johns Hopkins University Bloomberg School of Public Health.

1991 John P. Young Prize for best paper, "Oregon's Medicaid Proposal: Justice in an Unjust World." Department of Health Policy and Management, The Johns Hopkins School of Hygiene and Public Health

PUBLICATIONS

Peer Reviewed

Forman, J. & Taylor, H. (2004) The Role of Empirical Research in Defining, Promoting, and Evaluating Professionalism in Context. Commentary. <u>The American Journal of Bioethics</u> 4(2):40-43.

http://ajob-editorial.mit.edu/general-comments/attachment/2966/FormanTaylor.PDF

Kub, J., Nolan, M.T., Hughes, M.T., Terry, P.B., Sulmasy, D.P., Astrow, A., & Forman, J.H. (2003). Religious importance and practices of patients with a life threatening illness: Implications for screening protocols. <u>Applied Nursing Research</u> 16(3):196-200

Wissow, L.S., Fothergill, K., & Forman, J. (2002) Confidentiality for mental health concerns in adolescent primary care. <u>Bioethics Forum</u>, 18:43-54.

Terry, P.B., Vettese, M., Song, J., Forman, J., Haller, K.B., Miller, D.J., Stallings, R., & Sulmasy, D.P. (1999). End-of-life surrogate decision making: When surrogates and patients disagree. The Journal of Clinical Ethics, 10:286-293.

Not Peer Reviewed

Forman, J. (1993). Defining basic benefits: Oregon and the challenge of health care reform. Report from the Institute for Philosophy and Public Policy, University of Maryland. 13:12-18.

In Submission

Nolan, M.T., Hughes, M.T., Terry, P.B., Forman, J., Kub, J., Vettese, M., Thompson, R.E., Astrow, A., Sulmasy, D.P. (In submission) When the Diagnosis is Serious and the Prognosis Poor: How Do Patients Want Their Health Care Decisions to Be Made?